

Educators' Guide to Understanding TCAP Achievement Test Results



Tennessee Comprehensive
Assessment Program
Achievement Test



2005-2006

Forms P-Q

If, after reading this guide you have further questions about TCAP Achievement test results, please contact:

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UNDERSTANDING TCAP ACHIEVEMENT TEST RESULTS

This guide has been prepared to help you understand the TCAP Achievement Test results and assist you in applying these results to improve educational opportunities for your students. These reports are the main souce of test information and are helpful in making important decisions regarding instructional needs for classes and individual students.

Before talking with parents/guardians, become thoroughly familiar with the student's test performance. Discussion can often begin by showing the student's actual test reports (Home Report and/or Individual Profile Report).

Emphasize to parents/guardians that test scores represent achievement in particular areas at only one particular time and must be reviewed together with the student's actual classroom work and other factors. As you review test results with parents/guardians, explain how the results will be used. Emphasize the positive function of test results in helping students learn.

For more information about the TCAP Achievement Test Program, please visit http://www.state.tn.us/education/assessment/tsachhome.php on the Internet.

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INTRODUCTION

Each spring, Tennessee students in Grades 3–8 take an Achievement Test as part of the Tennessee Comprehensive Assessment Program (TCAP). The Achievement Test has fresh, non-redundant test items and is customized yearly to measure the academic basic skills in reading, language arts, mathematics, science, and social studies. Content knowledge, and the application of that knowledge in these subject areas, are assessed. The TCAP Achievement Test uses multiple choice questions and has set time limits. There is no passing or failing grade on the test.

The TCAP Achievement Test provides both norm-referenced and criterion-referenced performance information.

NORM-REFERENCED SCORE INTERPRETATIONS (Grades K-2)

Norm-referenced information permits the achievement of students to be compared with the performance of a national sample of students. Data is first collected from a sample group, called a norm group. Norm-referenced information is obtained by relating the test performance of an individual or a group to derived scores based on both the normative sample and the scoring method used.

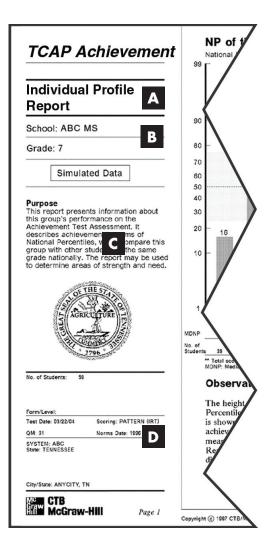
CRITERION-REFERENCED SCORE INTERPRETATIONS (Grades 3-8)

To interpret criterion-referenced reports, a student's performance is measured according to specific standards or criteria, rather than to the performance of other test takers.

These curriculum standards, as defined by the State of Tennessee, provide objectives for student accomplishment. From these objectives, Performance Indicators were written to describe how the objectives would be measured. On the TCAP Achievement Test, each test item is directly linked to a Performance Indicator. Performance Indicators are clustered into Reporting Categories for the reports described in this document.

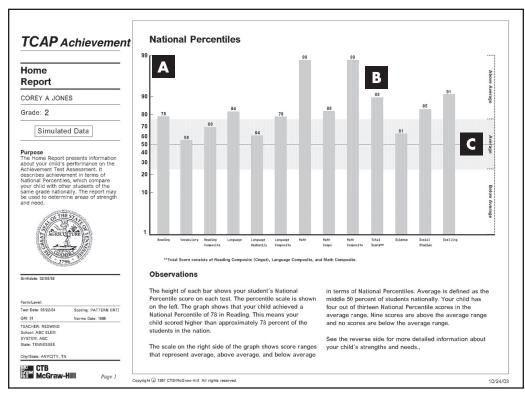
FEATURES INCLUDED ON ALL REPORTS

- A Name of report appears in this area.
- This area of the report is reserved for the name of the individual, teacher, school, or system to which the report applies.
- Every report contains a purpose statement. The reader is introduced to the reason for the report and how the information may be used.
- The lower part of the left panel gives overall testing information that may be useful for school records. Depending on the report, this information can include the number of students taking the assessment, form identification, special codes, test date, or class, school, and/or system.



NORM-REFERENCED REPORTS (Grades K-2)

Home Report

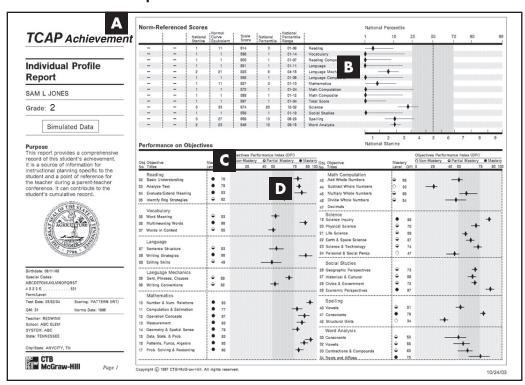


The Home Report is an individual score report that presents test information in a meaningful, easy-to-understand way intended primarily for parents/guardians to help them become more involved in their child's learning.

- The scale on the left side of the graph displays the range of National Percentile scores (1 to 99) which are the basis of this report. The student's achievement is compared with that of the national sample of students, upon which the test was standardized. Average is defined as the middle 50 percentage of students nationally.
- A shaded bar displays the student's score for each content area tested. The height of each bar is determined by the student's National Percentile score for that content area. The actual score is also printed at the top of the bar.
- The gray shaded area, Percentiles 25 to 75, indicates the average range.

The second page of the Home Report (printed on the back of the report) contains additional information about the student's achievement. First is a list of the objectives that the student has mastered satisfactorily. A unique score developed by CTB called the Objectives Performance Index (OPI) determines the level of mastery of each objective. Second is a list of the objectives the student has not mastered, and on which he or she could be given additional instruction. This information can help parents/guardians develop strategies to help improve their child's learning and can help them interact with teachers at parent-teacher conferences.

Individual Profile Report



The Individual Profile Report (IPR) shows norm-referenced scores, which compare the student's achievement with the norm group in each content area tested. The IPR identifies an individual student's strengths and needs.

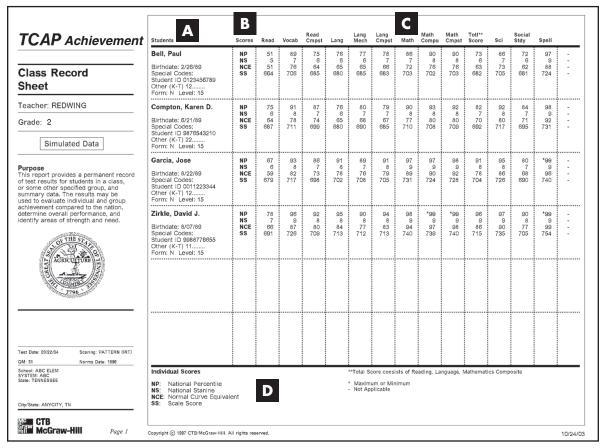
- This section of the report displays the student's norm-referenced scores. The National Percentile (NP) and NP range are always reported. The user may select from scale scores, normal curve equivalents, national stanines and number correct scores.
- The National Percentile (NP) and the NP range are shown in the graph in the upperright. The diamond symbol (*) represents the student's National Percentile. The bands to the left and right of the diamond (Confidence Band) represent the range where the student would most likely score in a similar test experience. (The narrower the band, the more confidence one can have in the accuracy of the NP range.) The shaded area represents the range of average scores.
- The Performance on Objectives section shows the student's level of mastery of each objective measured by the test using the Objectives Performance Index (OPI). The OPI is an estimate of the number of test items a student could be expected to answer correctly had 100 similar items been taken. The Mastery Level column shows the student's mastery on each objective: a completely filled circle represents mastery, a half-filled circle represents partial mastery, and an open circle represents non-mastery.

Individual Profile Report, cont'd.

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The OPI graph shows the student's OPI for each objective, represented by a diamond, and the associated confidence band, represented by a line extending to either side of the diamond. (The confidence band represents the range where the student would most likely score in a similar test experience. The narrower the band, the more confidence one can have in the accuracy of the OPI.)

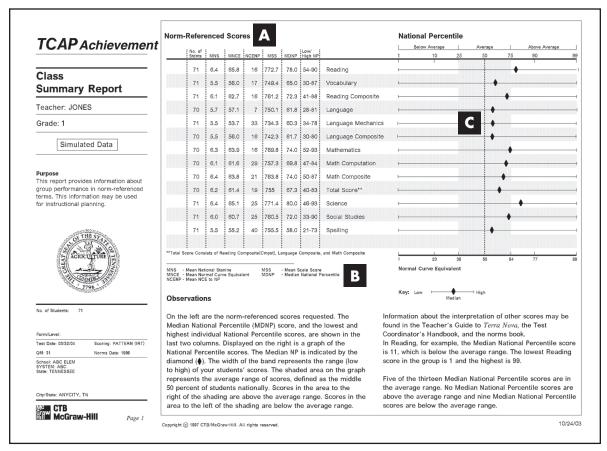
Class Record Sheet



The Class Record Sheet provides a permanent record of test results for students in a class or specified group.

- A Students are listed alphabetically to make their names easy to locate.
- As many as six scores may be reported for each student.
- Scores are provided for each section of the test completed.
- Each score abbreviation used in the report is spelled out in this section.

Class Summary Report



The Class Summary Report provides a snapshot of the achievement of a class or group and presents information about norm-referenced scores.

- The Norm-Referenced Scores section shows the number of students with valid scores in each test section and the averages of those students.
- The key to the abbreviations appears at the bottom of the score area.
- The National Percentiles graph on the right side of the page shows the Median National Percentile represented by a diamond (*) symbol. The lines to the left and right of the diamond represent the range between the lowest and highest scores of the students in the group. The shaded area designates the average range; that is, the range within which the middle half of the National Percentiles fall (NP 25 to NP 75).

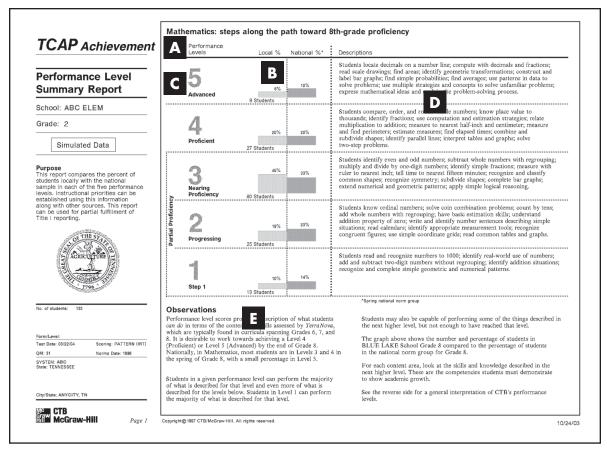
Page 2 provides summary data of test results for students in a class or other specified group. Scores are provided for each section of the test completed.

Group Performance Level Report

TCAP Achievement	Performance Levels (Grades 3, 4, 5)	Reading		Language		Mathematics		Science		Social Studie	s
Group Performance Level Report	5	No. of Students % Locally % Nationally*	4 7 3	No. of Students % Locally % Nationally*	2 4 3		4 7 1	No. of Students % Locally % Nationally*	2 3 2	No. of Students % Locally % Nationally*	1 2 2
System: ABC	Advanced										
Grade: 2											
Purpose This page summarizes the data by performance level and content area. Teachers and program administrators	Proficient	No. of Students % Locally % Nationally*	1 2 11	No. of Students % Locally % Nationally*	0 0 10	No. of Students % Locally % Nationally*	0 0 4	No. of Students % Locally % Nationally*	1 2 10	No. of Students % Locally % Nationally*	1 2 10
may compare all content areas for one level or all levels within one content area.	3 Nearing Proficiency	No. of Students % Locally % Nationally*	1 2 28	No. of Students % Locally % Nationally*	1 2 22	No. of Students % Locally % Nationally*	2 3 20	No. of Students % Locally % Nationally*	3 5 26	No. of Students % Locally % Nationally*	3 5 32
No. of students: 63	Progressing Progressing	No. of Students % Locally % Nationally*	3 5 32	No. of Students % Locally % Nationally*	0 0 32	No. of Students % Locally % Nationally*	1 2 34	No. of Students % Locally % Nationally*	8 13 33	No. of Students % Locally % Nationally*	34 58 31
	Step 1	No. of Students % Locally % Nationally*	51 85 26	No. of Students % Locally	53 95 33	No. of Students % Locally % Nationally*	52 88 41	No. of Students % Locally	46 77 29	No. of Students % Locally	20 34 25

This report gives the number and percentage of students in the local group who fall into each of the five performance levels within each content area. It also shows the percentage of students in the norm group who fall into each of the five performance levels within each content area. These groupings give the teacher or administrator a basis to compare the performance levels of their students with a national distribution, and help to identify areas of strength and need.

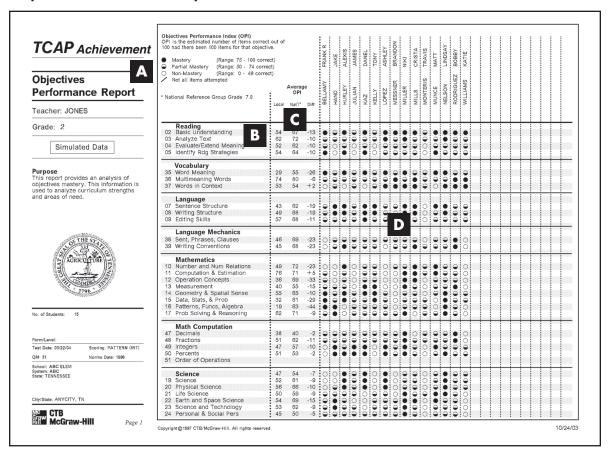
Performance Level Summary Report



The Performance Level Summary Report (PLSR) gives educators standards-based summary information about academic achievement. This report is useful for instructional planning, program evaluation, and Title I reporting.

- The PLSR categorizes achievement within five performance levels, which were determined by panels of experts in a standard-setting study.
- The percentage of students in the local group found in each of the five categories is shown, as is the percentage for the norm group.
- Performance levels range from 5 (Advanced) to 1 (Step 1) and facilitate documentation of performance over a span of grades (e.g., Grades 3–5) rather than a single grade. This enables school personnel to track student academic progress over time.
- Descriptions of the performance levels help administrators and teachers understand what skills and abilities students have attained and what areas students should work on to progress to higher performance levels.
- The Observations section helps teachers and administrators interpret the test results.

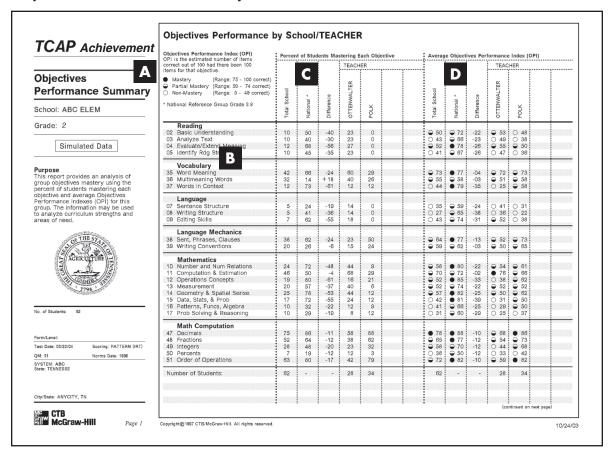
Objectives Performance Report



The Objectives Performance Report helps teachers plan for individual and group instruction by presenting student attainment of the objectives measured by the tests. For each objective, the report shows each student's mastery level and summarizes the performance of the group.

- The Objectives Performance Index (OPI) specifies the student's level of mastery of the objectives. It is an estimate of the number of test items a student could be expected to answer correctly had 100 such items been taken.
- The Objectives column lists the objectives of each content area.
- The average OPIs for this group of students, as well as the national average OPIs based on the norm group, are shown. The difference between the local group and the national group is also shown. This information will be useful in establishing instructional priorities.
- The individual results columns report each student's degree of mastery on each objective. As shown in the key, a completely filled circle represents mastery, a half-filled circle represents partial mastery, and an open circle represents non-mastery.

Objectives Performance Summary



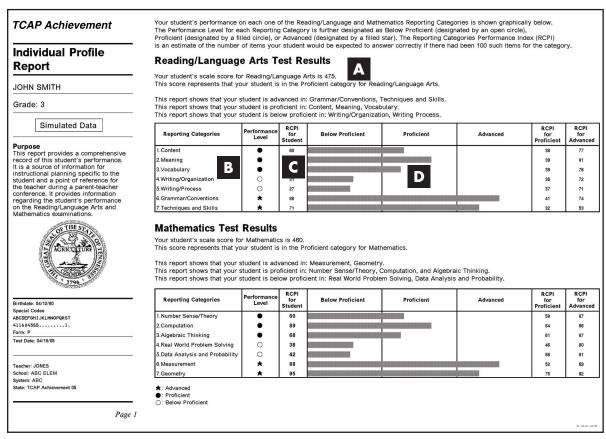
The Objectives Performance Summary summarizes the scores of a group of students and indicates their mastery of the objectives measured by the test.

- The Objectives Performance Index (OPI) specifies the group's level of mastery of the objectives. It is an estimate of the average number of test items this group of students could be expected to answer correctly had 100 such items been taken.
- The objectives measured within each content area are listed by number and title.
- The percentage of students mastering each objective is shown for the total school, the National Reference Group, and for each class within the school. The number of students in the group is shown at the bottom of each column.
- The Average Objectives Performance Index (OPI) is shown on the right side of the report for the same groupings as the Percentage of Students Mastering Each Objective shown to the left.

Additional assistance with understanding and using the results of this report is provided by the information on page 2 of the report, which contains sections on General Interpretation and Observations.

CRITERION-REFERENCED REPORTS (Grades 3–8)

Individual Profile Report



- This part of the report lists your student's scale score and overall proficiency for this particular content area and identifies where your student is Proficient and/or needs improvement.
- The left column lists the Reporting Categories. To the right of each Reporting Category is a symbol that indicates your student's performance level for that category. (A filled star indicates Advanced; a filled circle indicates Proficient; and an open circle indicates Below Proficient.)
- RCPI (Reporting Categories Performance Index) ranges from 0–100 and is an estimate of the number of items your student would be expected to answer correctly if there had been 100 similar items on the test. The minimum RCPIs for Proficient and Advanced are listed in the far-right columns.
- This section of the report gives a graphic representation of your student's performance in each Reporting Category.

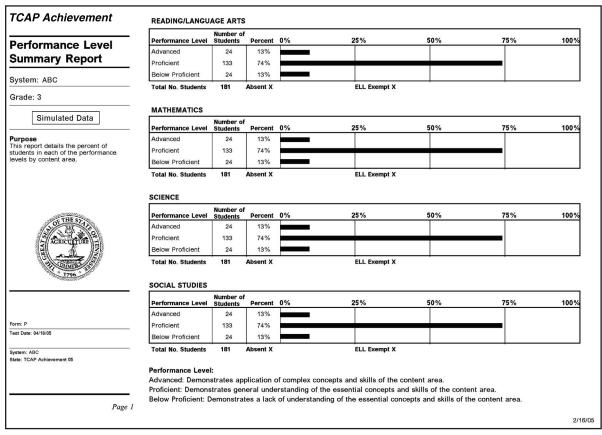
Class Record Sheet

	Mathematics			Sense/	Algebraic Thinking	rld Solving	alysis and ity	ment	>	
TCAP Achievement	Reporting Categories Performa RCPI is the estimated number of ite be expected to answer correctly had items for that Reporting Category.	★ Advanced ■ Proficient ○ Below Proficient	Number Theory Computa		Real World Problem Solving	Data Analysis a Probability	Measuremen	Geometry		
Class Record Sheet	Number Correct Score Ranges Advanced: 53 - 64 Proficient: 39 - 52	Scale Score Range 484-630 448-483	Teacher Average: School Average: System Average: State Average RCPI for Proficient:	55 54 53 59 59 59 52 79 79 95	59 59 60 68 89	59 59 60 51 82	49 50 60 54 81	50 50 40 58 73	60 55 59 75 89	
Teacher: COOPER	Below Proficient: 0 - 38	310-447 Number Scale	RCPI for Advanced: Performance	79 95 79 95		ermanc	81	73 1 & P.C	. 89	İ
Grade: 3	Student ADAMS, GYWN L	Correct Score 59 585	Level ADVANCED	★ 83 ★ 93		★ 79				
Simulated Data						3				
urpose his report provides the teacher with comprehensive analysis of student erformance on the Tennessee chievement test. In addition, this sport shows how students performed n each reporting category.										
THE STATE OF THE S										
o. of Students: 1										
orm: P est Date: 04/18/05										
hool: ABC ELEM stem: ABC ate: TCAP Achievement 05										
		<u> </u>		l i	<u> </u>	:			<u> </u>	
Page 1										2/1

The Class Record Sheet for the Achievement Test helps teachers plan for individual and group instruction by presenting student attainment of the objectives measured by the test. These objectives are defined in the State of Tennessee Curriculum Content Standards. From these objectives, Performance Indicators were written to describe how the objectives would be measured. On the TCAP Achievement Test, each test item is directly linked to a Performance Indicator. Performance Indicators are clustered into Reporting Categories for the reports described in this document.

- This identifies the Number Correct and Scale Score for each student and also the overall Performance Level for each content area tested.
- For each Reporting Category, the report shows the student's mastery level as well as the RCPI attained. The Reporting Category Performance Index (RCPI) is the estimated number of test items a student could be expected to answer correctly had 100 such items been taken for that reporting category.
- Also provided as a comparative point of reference is the average RCPI by teacher, school, and system. This section also identifies the RCPI target score for proficient and advanced.

Performance Level Summary Report



The Performance Level Summary Report shows the number and percentage of students in the local group who fall into each of the three performance levels within each content area. The percentage of students in each performance level is indicated in both number and graphic form.

PERFORMANCE LEVELS

Advanced	Demonstrates application of complex concepts and skills of the content area.
Proficient	Demonstrates general understanding of the essential concepts and skills of the content area.
Below Proficient	Demonstrates a lack of understanding of the essential concepts and skills of the content area.

Reporting Category Performance Index Report

TCAP Achivement		: Avera	ge Re	oorting	Catego	ory Per	formar	ce Inde	x (RC	PI)					
	Performance Level Indicators		J					TEACH			,	 ,			
Reporting Category	★ Advanced				\										
Performance Index Report	 Proficient 	۔	_			_		:							
Performance index Report	O Below Proficient	/sten	School	8	State	School	8	~	~	œ		NO.		WS.	N.
School: ABC ELEM		Total System	Total So	Difference	Total St	Total S	Difference	BECKER	CARTER	CRAMER	DILLON	PETERSON	POLK	WILLIAMS	SOLEVANE
Grade: 3	Reading/Language Arts														
	1.Content	10	50	-40	23	0	0	• 50	• 50			53	O 48	53	• 7
	2.Meaning	10	40	-30	23	0	0	0 43	0 43		O 49		○ 38	O 49	• 6
Simulated Data	3.Vocabulary	12	68	-56	27	0	0	• 52				• 55	• 50	• 55	*
	4.Writing/Organization	10	45	-35	23	0	0	0 41			В	O 47	O 36	O 47	•
	5.Writing/Process	10	40	-30	23		0	O 43			ليجي	0 49	○ 38	O 49	•
urpose	6.Grammar/Conventions	12	68	-56	27	0	0	• 52	• 52		• 55		• 50	• 55	*
This report provides an analysis of	7.Techniques and Skills	10	45	-35	23	0	0	0 41			0 47	O 47		0 47	•
proficiency in each Reporting Category	Number of Students	55555	4444		666666	4444		: XX	XX	XX	XX	XX	XX	XX	XX
and the average performance by Reporting	Mathematics														
Category. The information may be used to	1.Number Sense/Theory	42	66	-24	60	29	29	• 73	• 73	• 77	• 72	a 70	● 72	a 70	•
analyze curriculum strengths and areas of need.	2.Computation	32	14	+18	40	26	26	• 55				• 51	• 58	• 51	•
	3.Algebraic Thinking	12	73	-61	12	12	12	0 44			0 25	O 25	• 58	0 25	•
	4.Real World Problem Solving	5	24	-19	14	0	0	0 35			0 41			0 41	•
	5.Data Analysis and Probability	5	41	-36	14	0	Ö	0 27			0 36			0 36	•
OF THE STAN	6.Measurement	7	62	-55	18	0	0	• 43			• 52				•
	7.Geometry	7	62	-55	18	0	0						0 00		
13// 3 6 3 3 16 N	Number of Students	55555	4444		666666	4444		: xx	XX	XX	XX	XX	XX	XX	X
AGRICULTURE		:													
	Science														
	1.Structure and Function of Organisms	38	62	-24	23	50	50	• 64	64		• 52	52	• 73	• 52	•
	2.Ecology	20	26	-6	15	24	24	• 59	• 59		• 50	• 50	• 65	• 50	•
AL MAN AND	3.Life Cycles and Biological Change	24	72	-48	44	9	9	. • 58	• 58			• 54	61	• 54	*
1796	4.Space, Weather and Climate	46	50	-4	68	29	29	★ 70				★ 76	• 66	★ 76	•
	5.Earth's Features and Resources	19	80	-61	16	21	21	0 52			○ 38	○ 38	6 2	○ 38	*
	6.Motion and Forces, Forms of Energy	20	57	-37	40	6	6	• 52	• 52			• 52	• 52	• 52	•
	7.Matter Number of Students	25 55555	78 4444	-53	44 666666	12 4444	12	● 57 XX	• 57 XX	★ 82 XX	● 50 XX	● 50 XX	● 62 XX	● 50 XX	*
		55555			000000				~~	~~	- ^		~~	~~	_~
	Social Studies	. 17	70	E E	04	40	10	0 40	0 40	▲ 04	O 24	O 24	• 50	O 24	_
Form/Level: P	1.Economics 2.Governance and Civics	17 10	72	-55 -22	24 12	12 9	12 9	O 42		★ 81 ● 66		O 31	• 50 • 50		*
Fest Date: 04/18/05	3.Human Geography	75	32 86	-22	58	88	88	● 78				○ 29 ● 68	● 50 ★ 86	○ 29● 68	*
est Date: 04/16/05	4.Physical Geography	52	64	-12	38	62	62	65		★ 77		• 54	■ 73	• 54	*
	5.History	28	8	-12	23	32	32	0 58		• 70		0 44	• 68		ê
System: ABC	Number of Students	55555	4444	-12	666666		32	XX	XX	XX	XX	XX	XX	XX	: -
state: TCAP Achievement 05	Number of Students	33333	4444		000000	4444			^^	^^		**	^^	~	X
	Note: This report does not include the Br	raille ter	•												
	Note. This report does not include the Br	anie les	ılə.												
Page 1	Copyright@1997 CTB/McGraw-Hill. All rights reserved.														2/

This report provides an analysis of proficiency in each Reporting Category and the average performance by Reporting Category by school or system.

- The relationship of the average Reporting Category Index (RCPI) between the system and school (or between school and teacher) is indicated.
- The average RCPI, by group, in each Reporting Category is shown.

Reporting Category Performance Percentage Proficient

TCAP Achievement		Perce	nt of P	roficie	nt Stud	ents									
										TEACH	ER	,	,		,
Reporting Category Performance % Proficient		System	School	8	State A	School	90	verage	Averag	Œ	_	Į Į		MS	ANE
School: ABC ELEM		Total S	Total S	Difference	Total S	Total S	Difference	School A Number	School	CRAMER	DILLON	HER	POER	WILLIAMS	SOLEVANE
Grade: 3	Reading/Language Arts 1.Content	10	50	-40	23	0	0	50	50	72	53	53	48	53	72
Simulated Data	Neaning Nocabulary Writing/Organization	10 12 10	40 68 45	-30 -56 -35	23 27 23	0 0 0	0 0 0	43 52 41	43 52 41	66 78 67	49 55 47	49 55 47	38 50 36	49 55 47	66 78 67
Purpose This report provides an analysis of proficiency in each Reporting Category	5.Writing/Process 6.Grammar/Conventions 7.Techniques and Skills Number of Students	10 12 10 55555	40 68 45 4444	-30 -56 -35	23 27 23 666666	0 0 0 4444	0 0 0	43 52 41	43 52 41	66 78 67 XX	49 55 47 XX	49 55 47 XX	38 50 36 XX	49 55 47 XX	66 78 67 XX
proficiency in each Reporting Category and the average performance by Reporting Category. The information may be used to analyze curriculum strengths and areas of need.	Mathematics 1.Number Sense/Theory 2.Computation 3.Algebraic Thinking 4.Real World Problem Solving	42 32 12 5	66 14 73 24	-24 +18 -61 -19	60 40 12 14	29 26 12 0	29 26 12 0	73 55 44 35	73 55 44 35	77 58 79 59	72 51 25 41	72 51 25 41	73 58 58 31	72 51 25 41	77 58 79 59
	5.Data Analysis and Probability 6.Measurement 7.Geometry Number of Students	5 7 7 55555	41 62 62 4444	-36 -55 -55	14 18 18 666666	0 0 0 4444	0 0 0	27 43	27 43	65 74 XX	36 52 XX	36 52 XX	22 38 XX	36 52 XX	65 74 XX
ACRECUTOR 1	Science 1.Structure and Function of Organisms 2.Ecology 3.Life Cycles and Biological Change 4.Space, Weather and Climate 5.Earth's Features and Resources 6.Motion and Forces, Forms of Energy 7.Matter Number of Students	38 20 24 46 19 20 25 55555	62 26 72 50 80 57 78 4444	-24 -6 -48 -4 -61 -37 -53	23 15 44 68 16 40 44 666666	50 24 9 29 21 6 12 4444	50 24 9 29 21 6 12	64 59 58 70 52 52 52 57	64 59 58 70 52 52 57	77 62 80 72 85 74 82 XX	52 50 54 76 38 52 50 XX	52 50 54 76 38 52 50 XX	73 65 61 66 62 52 62 XX	52 50 54 76 38 52 50 XX	77 62 80 72 85 74 82 XX
Form/Level: P	Social Studies 1.Economics 2.Governance and Civics	17 10	72 32	-55 -22	24 12	12 9	12 9	42 41	42 41	81 66	31 29	31 29	50 50	31 29	81 66
Test Date: 04/18/05	Human Geography A.Physical Geography	75 52	86 64	-11 -12	58 38	88 62	88 62	78 65	78 65	88 77	68 54	68 54	86 73	68 54	88 77
System: ABC State: TCAP Achievement 05	5.History Number of Students	28 55555	48 4444	-12	23 666666	32 4444	32	58	58	70 XX	44 XX	44 XX	68 XX	44 XX	70 XX
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This report summarizes the performance of a school or system, presenting the percentage proficient in each Reporting Category.

- The relationship of the percentage of proficient students between the system and the school, and the state and the school is provided.
- The school (or system) average number and percentage of items correct in each Reporting Category is indicated.
- Percentage of Proficiency (by Teacher or School) in each Reporting Category is shown.

Disaggregation Summary Report

TCAP Achievement	Reading/Language Arts	Total Number of Students	Advance N	ed %	Profici N	ent %	Total Proficie N	ent %	Below Profici N		Median Scale Score	Low/High Scale Score Obtained
	All Students Tested	XXX	x	13	XX	74	xxx	87	х	11	461	100/630
Disaggregation												
Summary Report	504 Service Plan											
Cummary Report	With accommodations	Х										
School: ABC ELEM	Without accommodations TOTAL	XX										
SCHOOL ADO ELLIN	Special Education	^^^			E	3						
Grade: 3	With accommodations	X										
Grade. 5	Without accommodations	XXX										
	TOTAL	XXX										
Simulated Data	Gifted	XXX										
Official Control	Modified Format											
	Braille	X										
Purpose	Large Print	x										
This report describes group achievement	Largo Fine											
for selected reporting populations.	ELL											
	With accommodations	X										
	Without accommodations	XX										
	TI/T2	XX										
	TOTAL	XXX										
at 09/90000 to	Migrant	XXX										
	Non-Special Programs With accommodations	xxx										
OF THE ST	With accommodations	: ^^										+
30 XX	Title I											
	SWP	X										
AGRICULTURE =	TAS	i xx										
	TAS Direct Service	XX										
	Economically Disadvantaged	XXX										
THE CHMERCY ST												
1796	Gender	XX										
-V.0001A-	Male Female	xx										
	No valid information	×										
	THE VALID INTERNATION											
	Ethnicity											
	American Indian/Alaska Native	X										
	Asian/Pacific Islander	Х										
Form: P	Black, not of Hispanic	XX										
Test Date: 04/18/05	Hispanic	XX										
	White, not of Hispanic	XX X										
School: ABC ELEM	No valid information											
System: ABC												
State: TCAP Achievement 05												
	The Lowest/Highest Scale Score Possible fo		e Arts is 3	15/640	i.							
	*** Value not computed for fewer than 10 stu	Jaents										
Page 1												

The Disaggregation Summary Report presents disaggregated results for specific categories (or subgroups) of students.

- These are the populations (groups) that are represented in the report.
- The achievement levels (Advanced, Proficient, Below Proficient) represent the number of students and percentage of students in each performance level by group and category.

To protect student privacy, results are not provided for categories with fewer than 8 students.